

LEVEL 3 – PRE-SCHOOL ENGLISH ANNUAL PLAN FOR YOUNG LEARNERS BETWEEN 60 AND 72 MONTHS OLD

MONTH (Ay)	WEEK (Hafta)	THEMES (Üniteler)	COMMUNICATIVE OBJECTIVES& SKILLS (İletişim beceri ve hedefleri)	TARGET VOCABULARY (Hedeflenen kelimeler)	STRUCTURES (Kalıplar)	MATERIALS (Kullanılan araçlar)	METHODS AND TECHNIQUES (Yöntem ve Teknikler)
SEPTEMBER	1	UNIT 1 MY FAMILY	<ul style="list-style-type: none"> * Meeting * Greeting (friends) * Introducing themselves and their family members * Asking and answering questions about meeting, greeting and introducing * Naming family members * Identifying someone's family members * Talking about family members * Asking and answering questions about family members 	Hello Hi Goodbye See you	- Hello! - Hi! - Good morning! - Good afternoon! - Good evening! - I am Elif. - What's your name? - My name's Murat. - Nice to meet you. - (This is my) Mum. - (This is my) Dad. - (This is my) sister.	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking & answering Flashcards Giving instructions Playing games
	2		Listening skills: <ul style="list-style-type: none"> * Students will be able to listen and identify the family members in a picture. * Students will be able to listen to a picture story and then point to the pictures and recognize the family members. 	Stork Horse Sheep Cat Rabbit Camel	- (This is my)grandma.		
	3		<ul style="list-style-type: none"> * Students will be able to listen and choose/ colour/ paste/ trace/ cut out the correct family members. 	Morning Afternoon Evening Night	- Who is this? - (It's) my Mum. - Who is this? - (It's) my brother.		PROJECT * Making a family tree and introducing family members in the family.
	4		<ul style="list-style-type: none"> * Students will be able to listen to a fable or a short story and point to the pictures of the family members. Speaking skills: <ul style="list-style-type: none"> * Students will be able to greet, introduce themselves and their family members. * Students will be able to talk about the family members in a picture or a picture story. * Students will be able to introduce imaginary family members. 	Mum Dad Sister Brother Grandma Grandpa Baby			DOSSIER * Students start filling in the European Language Portfolio. VALUES * Respecting their friends * Playing/ working in a team.

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OCTOBER	1	UNIT 2 MY COLOURS	<ul style="list-style-type: none"> * Recognizing colours. * Talking about the colours of things. * Asking and answering questions about colours. * Taking and following instructions. 	Red Blue Green Yellow	-What colour is it? - It is yellow.	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking & answering Flashcards Giving instructions Playing games PROJECT 1 * Stringing colourful beads and making a chain. PROJECT 2 Colouring the flag of Turkey. VALUES * Respecting their own country's flag.
	2		Listening skills: * Students will be able to listen and choose / paint / paste / stick / cut out the correct colours. * Students will be able to listen and identify the colours. * Students will be able to listen and do the actions accordingly.	Pink Purple Orange Brown Black White Grey	-What colour is your kite? -It is green. -Point red! -Point blue! -Red and yellow. What colour is it? -ORANGE		
	3		Speaking skills: * Students will be able to make a pattern of coloured things and say the colours in order. * Students will be able to talk about the colours of things.	Kite Listen Point Colour	- Colour the flowers in pink.		
	4		* Students will be able to ask and answer questions about the colours in a picture.				

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NOVEMBER	1	UNIT 3 MY SCHOOL	* Naming classroom objects. * Naming shapes. * Identify the shapes of the objects. * Describing the things such as blocks, classroom objects, etc. * Asking and answering questions about shapes.	Classroom Board Crayon Pencil case Eraser Paper Book	- (This is) a square. - What is this? - It's a circle. This is my crayon. This is my blue eraser.	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet	Listening Matching Acting out Drawing Colouring Drama/ Miming
	2		Listening skills: * Students will be able to listen and make a new shape by using different shapes of blocks, pictures or stickers.		-Where is my book? -Here it is.	Audio materials Puppets Games	Arts and crafts TPR
	3		* Students will be able to listen and form groups of the blocks by shapes. * Students will be able to listen and choose/ colour/ paste/ trace/ cut out the correct shapes.	Square Circle Triangle Star	Draw a circle Draw a triangle It's a yellow star It'a a pink crayon.	Board games Real objects	Asking& answering Flashcards Giving instructions Playing games
	4		Speaking skills: * Students will be able to make patterns by using three shapes and then talk about the shapes. * Students will be able to look, find and say the differences in two pictures showing shapes. * Students will be able to look, find and tell the similarities in two pictures showing shapes. * Students will be able to ask and answer questions about the shapes. * Students will be able describe the things such as blocks or classroom objects (e.g. plastic, wooden, green, blue, big, small, etc.).	Draw Colour			PROJECT * Making a chart by using three different colours of shapes. VALUES *Appreciating art.

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DECEMBER	1	UNIT 4 MY NUMBERS	<ul style="list-style-type: none"> * Identifying numbers from 1-20 * Counting from one to twenty in a rhythmic way. * Putting the numbers from 1 to 20 into the correct order. * Doing addition by using toys or pictures of toys such as marbles or blocks. * Doing subtraction by using toys or pictures of toys such as marbles or blocks * Asking for permission * Thanking * Responding to gratitude 	One	- (This is) number two.	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking & answering Flashcards Giving instructions Playing games *PROJECT 1 Playing hopscotch. PROJECT 2 *Playing with an abacus and count the beads forwards or backwards. PROJECT 3 *Playing with the bean bag and doing addition and subtraction by putting beans into the bag or taking beans out of the bag. VALUES * Respecting the elderly. * Using a polite language in the classroom.
	2			Two	- One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty.		
	3			Three			
	4			Four			
				Five			
				Six			
				Seven	-How many stars? -Five stars.		
				Eight			
				Nine	Show me number seven!		
				Ten	I have stars. I have circles.		
				Eleven	- May I go to the toilet?		
				Twelve	- May I come in? - May I sit down?		
				How many?	-Yes, of course. -Yes, please. - Thank you. - Thanks. - You're welcome. How many pencils? I've got two pencils.		

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JANUARY	1	UNIT 5 MY FRUIT & VEGETABLES	<ul style="list-style-type: none"> * Recognizing the names of the fruit and vegetables. * Describing fruit and vegetables. * Talking about likes and dislikes * Asking questions about fruit and vegetables. * Asking reasons and giving explanations * Listening to a picture story or a fable about fruit and vegetables. * Giving and taking advice. 	Grape	-What do you like?	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking & answering Flashcards Giving instructions Playing games PROJECT * Making a fruit salad with their friends and then talking about the fruit in the salad. VALUES * Sharing food with others.
	2		Listening skills: <ul style="list-style-type: none"> * Students will be able to listen and do / mime the actions accordingly. * Students will be able to listen and choose/colour/ paste/ trace/ cut out the correct fruit or vegetables. 	Cucumber	-I like carrots.		
	3		<ul style="list-style-type: none"> * Students will be able to listen and identify someone's likes and dislikes. * Students will be able to listen and understand the reasons. 	Carrot	-Do you pineapples?		
	4		Speaking skills: <ul style="list-style-type: none"> * Students will be able to make patterns with three fruit or vegetables and then talk about them. * Students will be able to ask reasons and give explanations. * Students will be able to talk about their likes and dislikes. 	Mushroom	-Yes, I do. Yummy!		
				Pineapple	I like pineapple juice.		
				Cherry	Cherries are red.		
				Blueberry	I have grapes.		
				Yummy!	(This is) an apple.		
				Yucky!			
				Sweet			

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FEBRUARY	1	UNIT 6 MY BODY	<ul style="list-style-type: none"> * Naming body parts. * Talking about their physical Appearance. * Taking and following instructions * Giving and taking advice. * Listening to a picture story or a Fable. Listening skills: <ul style="list-style-type: none"> * Students will be able to listen and draw the parts of the body in an incomplete picture. * Students will be able to listen and choose/ colour/ paste/ trace/ cut out the correct parts of the body. * Students will be able to listen and do/ mime the actions accordingly. Speaking skills: <ul style="list-style-type: none"> * Students will be able to do a jigsaw puzzle that consists of 10-25 parts and then point to the body parts and talk about them. * Students will be able to talk about their physical appearance. * Students will be able to give and talk about advice. 	Arms	-This is a head.	Pupil's Book	Listening
				Legs	-My eyes are brown.	Activity Book	Matching
				Feet	-Show me your arm!	Digital App for Teachers	Acting out
				Hands	-This is my arm.	Flashcards	Drawing
				Eyes	-Show me your ears!	Posters	Colouring
	2			Ears	-These are my ears.	Story cards	Drama/ Miming
				Mouth	TPR	Worksheet	Arts and crafts
	3			Nose	Close your eyes.	Audio materials	TPR
				Head	Clap your hands.	Puppets	Asking& answering
					Stomp your feet.	Games	Flashcards
	4			Robot	Touch your ears.	Board games	Giving instructions
				Open / Close	Wash your hands.	Real objects	Playing games
				Clap	CLIL		
				Stomp	Eyes to see.		GAME
				Touch	Nose to smell.		* Playing "Simon Says" game in small groups.
				Brush	Mouth to taste.		
				Wash	Ears to hear.		VALUES
				Show	Hands to touch.		* Taking care of body hygiene.

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MARCH	1	UNIT 7 MY CLOTHES	<ul style="list-style-type: none"> * Naming seasons and clothes. * Grouping the clothes according to Seasons. * Taking and following the instructions. * Asking reasons and giving explanations. * Talking about belongings. 	T-shirt	-How is the	Pupil's Book	Listening
				Gloves	weather?	Activity Book	Matching
	2			Trousers	-It's rainy.	Digital App for Teachers	Acting out
				Umbrella	-Take your umbrella.	Flashcards	Drawing
				Jacket	-Put on your gloves.	Posters	Colouring
	3				This is my coat. It's	Story cards	Drama/ Miming
				Weather	yellow.	Worksheet	Arts and crafts
				Rainy	I like flowers.	Audio materials	TPR
				Sunny	I like snow.	Puppets	Asking & answering
	4			Windy	Let's fly a kite.	Games	Flashcards
				Snowy	Let's jump.	Board games	Giving instructions
						Real objects	Playing games
				Kite			PROJECT * Making a seasons chart with suitable clothes on it.
				Flowers			
				Snow			
				Snowball			

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APRIL	1	UNIT 8 MY ANIMALS	<ul style="list-style-type: none"> * Naming animals * Describing animals * Talking about animals * Talking about abilities or inabilities of animals. * Listening to a story or a fable about animals. * Asking and answering questions about abilities of animals. <p>Listening skills:</p> <ul style="list-style-type: none"> * Students will be able to listen and find the shadows of the animals and then, match the shadows with the animals. * Students will be able to listen and choose/ colour/ paste/ trace/ cut out the correct animals. <p>Speaking skills:</p> <ul style="list-style-type: none"> * Students will be able to name the animals in a picture. * Students will be able to ask and answer questions about the animals in a picture. * Students will be able to describe animals by their colours. * Students will be able to talk about abilities and inabilities of animals. * Students will be able to ask and answer questions about abilities and inabilities of animals. 	Monkey	-What can you see?	Pupil's Book	<p>Listening</p> <p>Matching</p> <p>Acting out</p> <p>Drawing</p> <p>Colouring</p> <p>Drama/ Miming</p> <p>Arts and crafts</p> <p>TPR</p> <p>Asking & answering</p> <p>Flashcards</p> <p>Giving instructions</p> <p>Playing games</p> <p>PROJECT 1</p> <p>* Bringing in a fish or a parrot and feeding this pet.</p> <p>PROJECT 2</p> <p>* Visiting a zoo and talking about the animals in the zoo</p> <p>VALUES</p> <p>* Taking care of animals/ protecting animals.</p>
				Penguin	-I can see a monkey.	Activity Book	
				Elephant	-What is this/that?	Digital App for	
				Lion	- (It's) a giraffe.	Teachers	
	2			Giraffe	- Monkeys can	Flashcards	
				Camel	jump.	Posters	
				Parrot	- Parrots can fly.	Story cards	
					- Lions can run.	Worksheet	
	3			Jungle	-Let's stomp.	Audio materials	
				Walk	-Let's run.	Puppets	
				Jump		Games	
				Stomp		Board games	
				Fly		Real objects	
	4						

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MAY	1	UNIT 9 MY VEHICLES	<ul style="list-style-type: none"> * Talking about vehicles. * Giving and taking instructions. * Talking about traffic rules. * Describing vehicles. * Matching the opposites of descriptions of vehicles. Listening skills: <ul style="list-style-type: none"> * Students will be able to listen and put the vehicles into correct order. * Students will be able to listen and find the correct vehicle. Speaking skills: <ul style="list-style-type: none"> * Students will be able to talk about the vehicles. * Students will be able to give and take instructions. * Students will be able to describe vehicles. * Students will be able to understand and talk about the traffic signs. * Students will be able to match and say the opposites of descriptions. 	Car	It's a red train.	Pupil's Book	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking& answering Flashcards Giving instructions Playing games PROJECT 1 * Playing with toy vehicles and giving and taking instructions PROJECT 2 * Making a poster of traffic lights VALUES * Respecting others and following rules in public * Waiting for someone's turn
	2			Bus	-Is it a plane?	Activity Book	
	3			Train	-No, it's a train.	Digital App for Teachers	
	4			Plane	-Can it fly?	Flashcards	
				Lorry	-No, it can't.	Posters	
				Traffic lights	-Is it fast?	Story cards	
				Stop	-No, it's slow.	Worksheet	
				Ready	- Green! Go!	Audio materials	
				Go	- Walk.	Puppets	
				Slow	- Red! Stop.	Games	
				Fast	-How many lorries?	Board games	
				How many?	-Four lorries.	Real objects	
					- It's fast.		
					- It's slow.		
					-What is it?		
					-It's a plane. It's fast.		

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JUNE	1	UNIT 10 MY FEELINGS	* Talking about belongings. * Talking about their own abilities or inabilities. * Asking and answering questions about their abilities and inabilities. * Giving suggestions. * Accepting. * Refusing. * Expressing feelings.	Happy Sad Angry Tired Sleepy	-How do you feel? -I'm happy. (Act) -Be sleepy.	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking& answering Flashcards Giving instructions Playing games	
	2							
	3							
	4							