

## LEVEL 2 – PRE-SCHOOL ENGLISH ANNUAL PLAN FOR YOUNG LEARNERS BETWEEN 48 AND 60 MONTHS OLD

MONTH (Ay)	WEEK (Hafta)	THEMES (Üniteler)	COMMUNICATIVE OBJECTIVES & SKILLS (İletişim beceri ve hedefleri)	TARGET VOCABULARY (Hedeflenen kelimeler)	STRUCTURES (Kalıplar)	MATERIALS (Kullanılan araçlar)	METHODS AND TECHNIQUES (Yöntem ve Teknikler)
SEPTEMBER	1	UNIT 1 HELLO!	<ul style="list-style-type: none"> <li>* Meeting</li> <li>* Greeting (friends)</li> <li>* Introducing themselves.</li> <li>* Asking and answering questions.</li> </ul>	Hello	- Hello!	Pupil's Book	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking & answering Flashcards Giving instructions Playing games  PROJECT * Making finger puppets and acting out a conversation about meeting and introducing between their finger puppets.  DOSSIER * Students start filling in the European Language Portfolio.  VALUES * Respecting their friends.
	2		Listening skills: * Students will be able to listen and identify the words relating to greeting and introducing. * Students will be able to listen and identify the person who introduces himself/ herself.	Sheep	- Good morning!	Digital App for Teachers	
	3		Speaking skills: * Students will be able to greet and introduce themselves. * Students will be able to ask and answer questions about their names. * Students will be able to act out a dialogue about meeting, greeting and introducing themselves.	Horse	- Good evening!	Flashcards	
	4			Rabbit	- I am Elif.	Posters	
				Stork	- What's your name?	Story cards	
				Morning	- My name's Murat.	Worksheet	
				Evening	- Nice to meet you.	Audio materials	
				Listen	- Nice to meet you, too.	Puppets	
				Say	-Let's play.	Games	
				Point	-Hurray!	Board games	
				Colour		Real objects	
				Trace			

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OCTOBER	1	UNIT 2 MY FAMILY	<ul style="list-style-type: none"> <li>* Meeting</li> <li>* Greeting (friends)</li> <li>* Introducing themselves and their family members</li> <li>* Asking and answering questions about meeting, greeting and introducing</li> <li>* Naming family members</li> <li>* Identifying someone's family members</li> <li>* Talking about family members.</li> <li>* Asking and answering questions about family members.</li> </ul>	Hello Hi  Mum Dad Sister Brother Baby Family	-Hello!  - Hi! - Good morning! - Good afternoon! - Good evening!  - (This is my) Mum. - (This is my) Dad. - (This is my) sister.	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking & answering Flashcards Giving instructions Playing games  PROJECT  * Making a family tree and introducing family members in the family.  VALUES * Respecting their friends.  * Playing/ working in a team.
	2		Listening skills: <ul style="list-style-type: none"> <li>* Students will be able to listen and identify the family members in a picture.</li> <li>* Students will be able to listen to a picture story and then point to the pictures and recognize the family members.</li> <li>* Students will be able to listen and choose/ colour / paste/ trace/ cut out the correct family members.</li> <li>* Students will be able to listen to a fable or a short story and point to the pictures of the family members.</li> </ul>	Morning Evening Welcome	- Who is this? - (This is) my Mum.		
	3		Speaking skills: <ul style="list-style-type: none"> <li>* Students will be able to greet, introduce themselves and their family members.</li> <li>* Students will be able to talk about the family members in a picture or a picture story.</li> <li>* Students will be able to introduce imaginary family.</li> </ul>	puzzle	That's me!  Good idea! Well done!		
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NOVEMBER	1	UNIT 3 MY COLOURS	<ul style="list-style-type: none"> <li>* Naming colours</li> <li>* Talking about the colours of the objects nearby or something in nature.</li> <li>* Giving and following instructions</li> <li>* Asking and answering questions about the colours of things.</li> </ul> <p>Listening skills:</p> <ul style="list-style-type: none"> <li>* Students will be able to listen and name the colours of the objects.</li> <li>* Students will be able to listen and put the colours into the correct order.</li> <li>* Students will be able to listen and choose/ cut out/ paste the correct colours of the objects.</li> <li>* Students will be able to listen and do the actions accordingly.</li> </ul> <p>Speaking skills:</p> <ul style="list-style-type: none"> <li>* Students will be able to name the colours.</li> <li>* Students will be able to talk about the colours of the objects nearby.</li> </ul>	Red Blue Green Yellow Pink Purple Orange Brown Black White  Tangram House Flower Beautiful	-What colour is it? -It is red.  -What is this? -It is a house.  A green flower - What colour is your flower? - Yellow. My flower is yellow.  It's the Sun. It is yellow. It's a flower. It is red. It's a tree. It is green.  - Take out your coloured pencils/crayons. - Draw a circle. - Colour the flower in pink, red, etc. -Colour the trees in green. - Put your crayons / coloured pencils away.	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking& answering Flashcards Giving instructions Playing games  PROJECT 1 * Colouring a picture of flowers, animals, a garden, etc. and then pointing and talking about the colours of things in the picture  PROJECT 2 *Making a colour wheel chart and then playing with it and talking about the colours on it.  VALUES *Appreciating art.
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DECEMBER	1	UNIT 4 MY CLASSROOM	<ul style="list-style-type: none"> <li>* Naming classroom objects.</li> <li>* Identifying things around them.</li> <li>* Taking and following instructions about the objects.</li> <li>* Talking about classroom objects.</li> </ul> Listening skills: <ul style="list-style-type: none"> <li>* Students will be able to listen and put the things in order.</li> <li>* Students will be able to listen and point to the objects they hear.</li> <li>* Students will be able to listen and do the actions accordingly.</li> <li>* Students will be able to listen and choose/ trace/ colour/ cut out/ paste the correct objects.</li> </ul> Speaking skills: <ul style="list-style-type: none"> <li>* Students will be able to group the objects according to their colours and then point to them.</li> <li>* Students will be able to look, find the absent object/s in a row.</li> </ul>	Book	-What's this?	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking & answering Flashcards Giving instructions Playing games  VALUES * Sharing their toys or belongings with their friends.  * Keeping the classroom tidy.
	2			Pencil	-It's a pencil.		
	3			Crayon	-They are scissors.		
	4			Scissors	Tidy up your pencil.		
				Table	-I see something yellow. What is it?		
				Chair	-Table.		
				Pencilcase	It's a green crayon.		
				please	This is my pencilcase.		
				thank you	-Where is my book?		
				You're	-It's here.		
				welcome.			

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JANUARY	1	UNIT 5 MY NUMBERS	<ul style="list-style-type: none"> <li>* Counting from one to twenty.</li> <li>* Asking and answering questions about the quantity of objects</li> <li>* Asking for permission.</li> <li>* Thanking.</li> <li>* Responding to gratitude.</li> <li>* Asking and answering questions about their ages.</li> </ul>	One Two Three Four Five Six Seven Eight Nine Ten	<ul style="list-style-type: none"> <li>- One, two, three, four, five, six, seven, eight, nine, ten</li> <li>-How many pencils?</li> <li>- Two pencils.</li> </ul>	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking & answering Flashcards Giving instructions Playing games  PROJECT *Playing with an abacus and counting the beads forwards or backwards.  VALUES * Respecting others' belongings.  * Taking responsibility.
	2		Listening skills: * Students will be able to listen and match the numbers with the quantity of objects. * Students will be able to listen and match the same quantity of objects, etc.	Number Train Ball Cookies	<ul style="list-style-type: none"> <li>-How many blue crayons?</li> <li>-Three blue crayons.</li> </ul>		
	3		* Students will be able to listen and understand the quantity of the objects and point/ draw/ stick the objects in their notebooks or books. Speaking skills: * Students will be able to count from one to twenty. * Students will be able to ask and answer questions about their ages in pairs or in small groups.	Count Ask Answer	<ul style="list-style-type: none"> <li>-I have five books.</li> <li>-Number 1 is green.</li> <li>- Can I go to the toilet?</li> <li>- Can I come in?</li> <li>- Can I sit down?</li> </ul>		
	4		* Students will be able to ask and answer questions about the quantity of objects. * Students will be able to thank and respond to gratitude.	Yes No	<ul style="list-style-type: none"> <li>- Yes, of course.</li> <li>-Let's share.</li> <li>-Yummy!</li> <li>-Catch the ball.</li> <li>-Make a circle.</li> </ul>		



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MARCH	1	UNIT 7  MY VEHICLES	* Naming vehicles * Asking and answering questions about vehicles.	Car Bus Train Plane Boat	- This is a car. - What is this? - It's a train. - It is a purple boat.	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking & answering Flashcards Giving instructions Playing games  PROJECT 1  * Making a poster of traffic lights.  PROJECT 2 * Making a paper plane and a paper boat and talking about their paper vehicles.  VALUES * Respecting traffic rules and obeying traffic rules.
	2		* Describing vehicles by their colours and sizes. * Talking about vehicles. * Taking and giving instructions.		-Where is the Cat? -In a car.		
	3		Listening skills: * Students will be able to listen and choose/ trace/ colour/ cut out/ paste the correct vehicles. * Students will be able to listen and put the vehicles in order. * Students will be able to listen and do the actions accordingly.	Ready Go Stop	-On a train. -On a boat. -On a plane. -On a bus.		
	4		Speaking skills: * Students will be able to talk about vehicles. * Students will be able to ask and answer questions about vehicles. * Students will be able to describe vehicles by their sizes and colours.		-I'm on a train. -I'm in a car.  It's red. Stop! It's yellow. Ready! It's green. Go!		

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APRIL	1	UNIT 8  MY FRUIT & VEGETABLES	<ul style="list-style-type: none"> <li>* Recognizing the names of the fruit and vegetables.</li> <li>* Naming fruit and vegetables.</li> <li>* Talking about fruit and vegetables.</li> <li>* Answering questions about fruit and vegetables.</li> <li>* Listening to a picture story or a fable about fruit and vegetables.</li> <li>* Taking and following instructions.</li> <li>* Giving and taking advice.</li> <li>* Expressing feelings about fruit and vegetables.</li> </ul> <p>Listening skills:</p> <ul style="list-style-type: none"> <li>* Students will be able to listen and put the fruit and vegetables into groups.</li> <li>* Students will be able to listen and do the actions accordingly.</li> </ul>	Plum Watermelon Strawberry Pear Potato Onion Lemon	-Do you like pears? -Yes, I like pears. -Yes, yummy. -No, I don't.	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking & answering Flashcards Giving instructions Playing games  PROJECT 1  * Making fruit and vegetables by using coloured play dough and then talking about their fruit or vegetables.  VALUES  * Sharing with others. * Eating healthy food.
	2		<ul style="list-style-type: none"> <li>* Students will be able to listen and put the fruit and vegetables in order.</li> </ul>	Eat I like... I don't like...	-What's this? - (It's) an onion.		
	3		<p>Speaking skills:</p> <ul style="list-style-type: none"> <li>* Students will be able to do a jigsaw puzzle which consists of 4-10 parts and point to the fruit or vegetables on the puzzle and then talk about the fruit and vegetables on the puzzle.</li> <li>* Students will be able to look and find the halves of the fruit or vegetables and then name them.</li> <li>* Students will be able to describe the fruit or vegetables e.g. It's green, etc. and then group them.</li> <li>* Students will be able to express their feelings about fruit and vegetables.</li> <li>* Students will be able to give and take advice about fruit and vegetables.</li> </ul>	Yummy Yucky  Let's play! My turn!			
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MAY	1	UNIT 9 MY FACE	<ul style="list-style-type: none"> <li>* Naming his/ her gender.</li> <li>* Naming the body parts.</li> <li>* Taking and following instructions.</li> <li>* Listening to a story or a fable.</li> <li>* Talking about their body parts.</li> <li>* Giving instructions.</li> <li>* Using gestures and understanding someone's gestures.</li> </ul>	Eyes Ears Mouth Nose Hair teeth	-This is hair. Show me your hair!  -These are ears. Show me your ears!  -I have brown eyes.	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama / Miming Arts and crafts TPR Asking& answering Flashcards Giving instructions Playing games  PROJECT 1 * Doing a jigsaw puzzle (consists of 4- 10 parts) about body parts and talking about the body parts  PROJECT 2 * Playing "Simon says..." VALUES * Keeping the classroom tidy and clean.
	2		Listening skills: * Students will be able to listen and choose / trace/ colour/ cut out/ paste the correct body parts. * Students will be able to listen and do the actions accordingly.	show Open Close shake	-Close your eyes. -Shake. -Open your eyes.  -Brush your teeth.		
	3		Speaking skills: * Students will be able to draw a picture of a boy or a girl which consists of six body parts and then point and talk about the body parts. * Students will be able to say their gender.				
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JUNE	1	UNIT 10 MY CLOTHES	* Naming clothes. * Taking and following instructions. * Answering questions about clothes. * Talking about clothes. * Giving opinions about clothes.  Listening skills: * Students will be able to listen and find the correct clothes. * Students will be able to listen and answer the questions about the clothes. * Students will be able to listen and do the actions accordingly.	T-shirt Shoes Scarf Coat Skirt Boots Jumper Trousers Socks	-I like my shoes.  -These are my boots.  -This is my T-shirt.  -Put on your coat.  -Put on your boots.	Pupil’s Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking& answering Flashcards Giving instructions Playing games
	2		Favourite	-Take your umbrella.	Puppets		
	3		Umbrella		Games Board games Real objects	PROJECT * Bringing in their favourite clothes and talking about them.  VALUES * Respecting traditional clothes.	
	4						