

LEVEL 1 – PRE-SCHOOL ENGLISH ANNUAL PLAN FOR YOUNG LEARNERS BETWEEN 36 AND 48 MONTHS OLD

MONTH (Ay)	WEEK (Hafta)	THEMES (Üniteler)	COMMUNICATIVE OBJECTIVES& SKILLS (İletişim beceri ve hedefleri)	TARGET VOCABULARY (Hedeflenen kelimeler)	STRUCTURES (Kalıplar)	MATERIALS (Kullanılan araçlar)	METHODS AND TECHNIQUES (Yöntem ve Teknikler)
SEPTEMBER	1	UNIT 1 HELLO!	* Greeting. * Meeting and introducing. * Asking and answering questions about their names.	Hello Hi I My Name You Your	- Hello! - Hi! - What's your name? - My name is Murat. - I am Elif.	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking & answering Flashcards Giving instructions Playing games PROJECT *Playing with their toys and acting out a dialogue about greeting and introducing between their toys DOSSIER * Students start filling in the European Language Portfolio. VALUES *Greeting and respecting their friends.
	2		Listening skills: * Students will be able to listen and understand their friends' greeting and introducing expressions. * Students will be able to listen and identify the expressions about greeting, meeting and introducing.	Good bye Bye	Stand up. Sit down. Jump.		
	3		Speaking skills: * Students will be able to greet their friends. * Students will be able to say their names. * Students will be able to ask each other's names.	Horse Sheep Cat Rabbit Stork			
	4			Listen Say Point Colour Trace			

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OCTOBER	1	UNIT 2 MY FAMILY	* Introducing themselves and their family members. * Naming family members. * Identifying someone's family members. * Talking about family members.	Mummy Daddy Sister Brother Baby brother	-Who is this? - (This is my)Mummy. - (This is my) Daddy. - (This is my) sister. - (This is my) -Baby brother.	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking & answering Flashcards Giving instructions Playing games VALUES * Respecting their friends.
	2		Listening skills: * Students will be able to listen and identify the family members in a picture. * Students will be able to listen to a picture story and then point to the pictures and recognize the family members. * Students will be able to listen and choose/ colour/ paste/ trace/ cut out the correct family members.	Sleep Wake up			
	3		* Students will be able to listen to a fable or a short story and point to the pictures of the family members.	Match Stick			
	4		Speaking skills: * Students will be able to introduce their family members. * Students will be able to talk about the family members in a picture or a picture story.				

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NOVEMBER	1	UNIT 3 MY COLOURS	<ul style="list-style-type: none"> * Naming colours * Talking about the colours of the things * Taking and following instructions 	Red Yellow Green Orange Blue	<ul style="list-style-type: none"> - What colour is it? - (It's) green. - Blue (pointing to the sky) - Yellow (pointing to the sun) - Green (pointing to the trees) 	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking& answering Flashcards Giving instructions Playing games PROJECT *Painting a rainbow and then talking about the colours of the rainbow. VALUES * Appreciating nature.
	2		Listening skills: * Students will be able to listen and identify the colours.	Flower Rainbow	<ul style="list-style-type: none"> - Orange (pointing to an orange) 		
	3		* Students will be able to listen and choose/ colour/ paste/ trace/ cut out the correct colours.	Colour Coloured Pencil Crayon Paint	<ul style="list-style-type: none"> - Show me something green. 		
	4		Speaking skills: * Students will be able to talk about the colours of the things nearby. * Students will be able to point and say the colours.		<ul style="list-style-type: none"> - Colour, please. - Paint, please. - (Take out your) crayons, please. 		

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DECEMBER	1	UNIT 4 MY CLASS	* Naming classroom objects	Book	- What is it?	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking & answering Flashcards Giving instructions Playing games VALUES * Sharing their toys or belongings with their friends
	2		* Recognizing the classroom objects	Bag	- (It's) a book.		
	3		* Taking and following instructions	Pencil	- (It's) a pencil.		
	4		Listening skills: * Students will be able to listen and put the Class objects in the correct order. * Students will be able to listen and choose/ colour/ paste/ trace/ cut out the correct classroom objects. * Students will be able to listen and do the actions accordingly. Speaking skills: * Students will be able to name the classroom objects around them.	Table Chair	- (It's) a bag. - (It's) a table. - (It's) a chair. - Trace. - Colour the pencil green. - A red book.		

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JANUARY	1	UNIT 5 MY NUMBERS	<ul style="list-style-type: none"> * Counting from one to ten * Thanking * Taking instructions <p>Listening skills:</p> <ul style="list-style-type: none"> * Students will be able to listen and identify the numerals. * Students will be able to listen and understand the quantity of the objects and point/ draw/ stick the objects in their notebooks or books. * Students will be able to listen to instructions and do the actions accordingly. * Students will be able to listen and understand someone is thanking.. <p>Speaking skills:</p> <ul style="list-style-type: none"> * Students will be able to count their fingers one by one. * Students will be able to count the objects and then match the numerals with the quantity of objects. * Students will be able to count their toys from one to ten. * Students will be able to thank. 	<p>One</p> <p>Two</p> <p>Three</p> <p>Four</p> <p>Five</p> <p>Balloon</p> <p>Count</p>	<p>- One, two, three, four, five, six, seven, eight, nine, ten.</p> <p>How many balloons? Five.</p> <p>One green table. Two blue chairs.</p>	<p>Pupil's Book</p> <p>Activity Book</p> <p>Digital App for Teachers</p> <p>Flashcards</p> <p>Posters</p> <p>Story cards</p> <p>Worksheet</p> <p>Audio materials</p> <p>Puppets</p> <p>Games</p> <p>Board games</p> <p>Real objects</p>	<p>Listening</p> <p>Matching</p> <p>Acting out</p> <p>Drawing</p> <p>Colouring</p> <p>Drama/ Miming</p> <p>Arts and crafts</p> <p>TPR</p> <p>Asking & answering</p> <p>Flashcards</p> <p>Giving instructions</p> <p>Playing games</p> <p>PROJECT 2</p> <p>* Counting their ten toys such as marbles or blocks</p> <p>VALUES</p> <p>* Respecting others</p> <p>* Being polite and behaving according to manners</p>
	2						
	3						
	4						

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FEBRUARY	1	UNIT 6 MY ANIMALS	<ul style="list-style-type: none"> * Naming animals * Recognizing animals from their sounds * Talking about animals * Answering questions about animals * Listening to a picture story or a fable about animals <p>Listening skills:</p> <ul style="list-style-type: none"> * Students will be able to listen and choose/ colour/ paste/ trace/ cut out the correct animals. * Students will be able to listen and put the animals in groups. * Students will be able to listen to a fable or a picture story and point to the pictures of animals which they hear. * Students will be able to listen and order the animals' pictures which they hear the sounds of them. <p>Speaking skills:</p> <ul style="list-style-type: none"> * Students will be able to name the animals in a picture or on a farm. * Students will be able to answer the questions about the animals in a picture or on a farm. 	Cow	- What is this? - (It's) a cow.	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking& answering Flashcards Giving instructions Playing games PROJECT 1 *Making an imaginary farm by using old materials and animal toys and then talking about the animals on the farm PROJECT 2 * Visiting a farm and talking about animals VALUES *Protecting and taking care of animals
	2			Duck	- Is it a cow? - Yes, it is.		
	3			Chicken	- Where is it? - There it is.		
	4			Bee	- How many eggs? - Three eggs.		
				Bird			
				Honey			
				Milk			
				Egg			
				Look	A bee gives honey.		
				Where	A cow gives milk.		
					A chicken gives eggs.		

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MARCH	1	UNIT 7 MY TOYS	<ul style="list-style-type: none"> * Naming vehicles * Talking about vehicles * Answering questions about vehicles 	Bike Car Ball Teddy Balloon	<p>This is my bike.</p> <p>It is my car.</p> <p>It is a teddy.</p>	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking & answering Flashcards Giving instructions Playing games PROJECT 1 *Making a paper plane or a paper boat and then talking about their paper planes or boats PROJECT 2 * Playing with toy cars, buses, trains in small groups and talk about their vehicles VALUES * Waiting for their turns in a line at the bus stop
	2		Listening skills: * Students will be able to listen and put the pictures of vehicles or toy vehicles into order.	Box			
	3		* Students will be able to listen and match the same vehicles. * Students will be able to listen and point to/ trace/ colour/ stick/ choose the correct vehicles.				
	4		Speaking skills: * Students will be able to show and name the vehicles. * Students will be able to answer the questions about the vehicles in a picture and then put them in groups. * Students will be able to do a jigsaw puzzle and then talk about the vehicles by pointing them.				

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APRIL	1	UNIT 8 MY FRUIT& VEGETABLES	* Naming fruit and vegetables * Answering questions about fruit and vegetables * Expressing their feelings about fruit or vegetables * Listening to a short story about fruit or vegetables	Apple Banana Egg Cookie Milk	I like apples. Yummy! It is an egg.	Pupil’s Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking & answering Flashcards Giving instructions Playing games PROJECT Bring in a basket full of fruit and vegetables and then talking about the fruit and vegetables in the basket VALUES *Sharing food with others *Respecting other cultures’ eating habits
	2		Yummy	It is a banana.			
	3		Listening skills: * Students will be able to listen and choose/ trace/ colour/ cut out/ paste the Fruit or vegetables they hear. * Students will be able to listen and put the fruit or vegetables in groups. * Students will be able to listen and put the fruit or vegetables in the correct order. * Students will be able to listen and find the absent fruit or vegetable in a row.	Wash your hands. Eat your meal. Wash your hands.			
	4		Speaking skills: * Students will be able to name the fruit and vegetables. * Students will be able to answer questions about the fruit and vegetables in a basket or a picture. * Students will be able to express their feelings about fruit or vegetables.				

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MAY	1	UNIT 9 MY BODY	<ul style="list-style-type: none"> * Naming body parts * Talking about body parts. * Asking and answering questions about Your body. 	Head Hands Arms Legs Feet	I have a head. I have two hands. I have two arms. I have two legs. I have two feet.	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking& answering Flashcards Giving instructions Playing games
	2		Listening skills: * Students will be able to listen and find the parts of body and match.	Robot Body	Touch your head. Touch your feet.		
	3		* Students will be able to listen and choose/ colour/ paste/ trace/ cut out the correct body parts. * Students will be able to listen to a picture story about body parts and identify the body parts in the picture story.	Touch	I'm a robot. Colour my hands green.		
	4		Speaking skills: * Students will be able to talk about their body parts. * Students will be able to ask and answer questions about the colours. * Students will be able to ask and answer questions about the body parts (in a picture story, poster or flashcards).		Well done! Great! Excellent!		

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JUNE	1	UNIT 10 MY CLOTHES	<ul style="list-style-type: none"> * Naming clothes * Talking about clothes * Asking and answering questions about clothes * Listening to a picture story about clothes <p>Listening skills: * Students will be able to listen and find the pairs of clothes/ match the same clothes.</p> <p>* Students will be able to listen and choose/ colour/ paste/ trace/ cut out the correct clothes.</p> <p>* Students will be able to listen to a picture story about clothes and identify the clothes in the picture story.</p> <p>Speaking skills: * Students will be able to talk about their clothes.</p> <p>* Students will be able to ask and answer questions about the colours.</p> <p>* Students will be able to ask and answer questions about the clothes (in a picture story, poster or flashcards).</p>	Shirt Trousers Skirt Dress Shoes	I like my shoes.	Pupil's Book Activity Book Digital App for Teachers Flashcards Posters Story cards Worksheet Audio materials Puppets Games Board games Real objects	Listening Matching Acting out Drawing Colouring Drama/ Miming Arts and crafts TPR Asking& answering Flashcards Giving instructions Playing games PROJECT * Playing with their toys and dressing up them and then talking about their clothes VALUES * Taking care of their clothes * Respecting other cultures' clothes
	2				I have a shirt. It is blue.		
	3				A yellow dress.		
	4				Orange trousers.		